

ANTI-BULLYING POLICY

The purpose of this policy is to set out the school's stance to bullying, and outline how the school will respond to incidents of bullying.

Policy

Parkview Junior School does not tolerate bullying in any form, and all members of the school community are committed to promoting a safe caring environment.

What is bullying?

Bullying happens when one learner or group of learners tries to upset by doing, or saying, hurtful things to another learner again and again. Sometimes bullies hit or kick people or force them to hand over money. The learner being bullied finds it difficult to stop this happening and is worried that it will happen again.

Learners who are bullied can feel embarrassed, angry, frightened, unsafe or unfairly treated. They might not be able to sleep, feel confused and not know what to do.

What we will do prevent bullying at the school?

As a school community we will report all cases of bullying and deal with them.

Staff

Staff will:

- adequately supervise school activities;
- arrive at class on time and move promptly between lessons;
- be role models in word and action;
- educate learners and parents about bullying;
- be observant of signs of distress or suspected incidents of bullying;
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- help victims of bullying and ensure that they are not placed at further risk;
- report suspected incidents of bullying to the appropriate staff member.

Learners

Learners will:

- refuse to be involved in any bullying situation;
- report any incident or suspected incident of bullying.

Parents and guardians

Parents and guardians will:

- watch for any signs of unhappiness in their child's life;
- take an interest in their child's social life;
- inform the school if there is any suspicion that their child is being bullied;
- refrain from telling their child to retaliate;
- seek to address the situation if their child is found to have abused another learner.

Note

A learner who is bullying other learners may him/herself be the victim of some form of domestic abuse. The learner may need the support of the school to engage with the parents in as sensitive a way as possible.