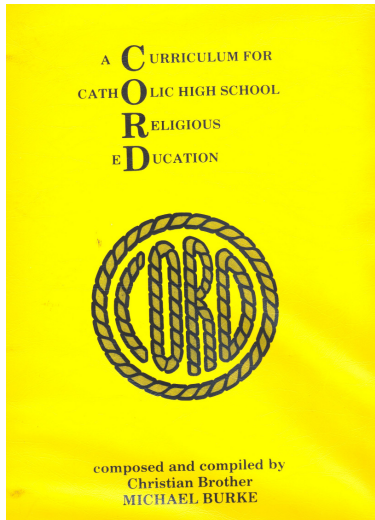




## CORD (Gr 8-12) Secondary School Curriculum

### INTRODUCTION



Religious Education is simply too important to be handled in a haphazard way. There is need for a carefully planned programme which is

- purposeful - clear about its basic aims, fleshing these out with more detailed aims, and ordering all its specific objectives with an eye to these aims;
- well-grounded - attuned to up-to-date insights into education, particularly insights into cognitive, moral, and faith development-patterns;
- co-ordinated - ensuring there are no unwanted gaps and overlaps;
- sound - embodying a comprehensive, reliable reflection of, and initiation into, the Church's understanding, vision, and life;

The CORD Curriculum responds to this long-felt need in the Catholic Schools of Southern Africa.

### THE LOGO

The name, CORD, is formed from four letters found in the curriculum's full title, which is A CURRICULUM FOR CATHOLIC HIGH SCHOOL RELIGIOUS EDUCATION. A cord is multi-strand – each strand, though relatively weak in itself, contributes to the cord's overall strength. In CORD, the strands are the fifteen interwoven curriculum processes.

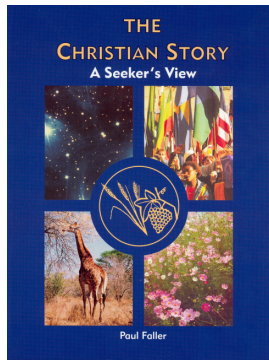
### CORD LESSON HANDBOOKS



Lesson Handbooks are available for each grade (8-12). They come in the form of hard cover files for each grade, containing a full programme of lessons in each process together with photocopiable materials for teacher and learner.

### THE CHRISTIAN STORY/...

## THE CHRISTIAN STORY



The Theological Education process of the CORD Curriculum makes use of the text *The Christian Story*, available from CIE. Lesson suggestions based on a reading of this book are offered in the curriculum handbooks and are also available on the website: [www.cie.org.za](http://www.cie.org.za) under Units & Projects/Religious Education/Curriculum.