

RULES FOR BACHELOR OF EDUCATION (HONOURS) (RELIGIOUS AND VALUES EDUCATION)

These rules should be read in conjunction with the General Rules.

NQF level 8 with 120 credits (SAQA ID Number: 59832)

HE.1 Length of degree

The curriculum for the degree shall extend over not less than two years of part-time study.

During that period a student is required to attend lectures full-time during five one-week modules and submit a research proposal for the module HONC411.

HE.2 Application

A person who wishes to be admitted as a student for the degree shall lodge his or her application in writing with the Registrar, submitting evidence of his or her academic and general qualifications.

HE.3 Eligibility for admission as a student for the degree

Any of the following may be admitted as a student by Senate under such conditions as it may determine if it is satisfied that he or she is qualified and able to undertake the degree:

- the holder of a four-year teaching degree (BEd),
- the holder of a three-year degree plus a fourth-year level teaching qualification, namely, the PGCE,
- a person who has qualified for admission in terms of the College's Recognition of Prior Learning (RPL) policy.

The applicant must be teaching religious education or at least have reasonable access to an institution for the purpose of fulfilling the requirements of HONC405 (Programme Design, Application and Evaluation).

See also General Rule G.4

HE.4 Curriculum

A student must complete six of the following modules. Four are compulsory, and two are to be chosen from the electives below:

Compulsory

HONC403	Foundations of religious education
HONC408	General principles and practices of Catholic faith
HONC409	Research methods in religious education*
HONC411	Research project in religious education*

Electives

HONC401	Religious Education in multicultural and multi-religious contexts
HONC404	Leadership in religious education
HONC405	Programme design, application and evaluation

*These two modules constitute the required research component of the programme.

HE.5 Under-Subscription of Modules

The College reserves the right in 2013 to cancel elective modules if they are undersubscribed (i.e., there are insufficient students to run the module).

HE.6 Completion of modules and credits

HE.6 (1) A student for the degree shall attend, perform the work of the class and, as Senate determines, present himself or herself for assessment in the modules prescribed in the rules.

HE.6 (2) In each module, except the module Research Project in religious education (HONC411), a student is required to attend the classes during one week of full-time lectures, to actively participate in the work of the class, and to complete the formative and summative assessment tasks.

HE.6 (3) Requirements for the module, Programme design, application and evaluation (HONC405), include on-site observation, development, teaching and evaluation of religious education content at a school determined by the Head of School. Students will be assessed through evaluation of a portfolio determined by the module leader.

HE.6 (4) In the case of the module, Research project in religious education (HONC411), the student must complete a 10 000-words research project on a topic approved by the Head of Department. Should a student require additional time in which to complete the research project, he or she must apply in writing through the Registrar's Office for permission from the Head of Department.

HE.6 (5) The mark for each module, except Research project in religious education (HONC411), comprise the following components made up in the following proportions:

Formative assessment	50% towards the final mark
Summative assessment	50% towards the final mark

- i. The formative component consists of formative assessment task/s and comprises 50% of the overall marks for a module.
- ii. (ii)The summative assessment comprises the other 50%. The summative assessment may take the form of an examination or another assessment form depending on the requirements of the module. It must be in a written form which will be externally assessed and is weighted as a minimum of 50% of the final mark.

All details about the methods of assessment, length of assignments or other methods of assessment and due dates, as well as the component or components to be externally assessed, must be included in the course packs handed out to candidates at the start of each module.

HE.6 (6) All assignments must be completed and handed in by the due dates set by the Head of Department. A candidate may be refused permission to present himself or herself for the normal traditional examination, if there be one, if he or she has not completed and submitted all the work prescribed during the quarter in which the module is offered, by the due date. Where no traditional examination for the summative assessment is held a candidate must hand in all work by the due date and must complete and hand in the final assignment for summative assessment by the due

date. No extensions beyond that date are permitted. A candidate who fails to submit the work by the due date will fail the module.

HE.6 (7) The pass mark in any module is 50%. A student has to obtain an average of at least 50% for the two components and, in addition, must obtain a sub-minimum of 40% in the formative and summative assessments.

HE.6 (8) All six modules, count equally towards the final mark for the degree.

HE.7 Exemption from modules

Senate may, on written application from a student, exempt such a student from one or two modules on the ground of his or her having obtained credit in an equivalent course or module for a degree or equivalent qualification in another university or equivalent academic institution, on condition that he or she completes the remaining requirements for the diploma at the College.

HE.8 Completion of requirements for diploma

In order to qualify for the degree, a student must:

- comply with the requirements of Rules HE.4 and HE.6 (1) and (2),
- obtain credit for all the modules prescribed for him or her,
- complete all the requirements within 30 months of first registration for the degree.

HE.9 Failing and repeating modules

A student who fails to obtain credit in a module may be permitted by Senate to repeat the module the next time it is offered. Repeating a module means re-registering for the module, repeating all the work for the module, undergoing the required assessments and paying the prescribed tuition fee.

Students who fail a maximum of two modules with a mark of no less than 42% will be allowed to write a supplementary assessment for each module which will only take place at the end of the programme but before the submission of a proposal for the Research Report.

Students who fail more than two modules will be de-registered and will not be offered a degree by the College.

HE.9(a) A student who fails to obtain credit for a module must qualify for a supplementary assessment in terms of G.22 and HE.8. The mark for his or her supplementary assessment will replace the mark of his or her summative assessment for the final mark of the module. The combined final mark for a supplementary assessment may be no more than the pass mark of 50%.

HE.10 Renewal of registration

Senate may refuse permission for a student to renew his or her registration for the degree if he or she fails to complete the requirements set out in Rules HE.4 and HE.6 or has not completed and passed all six modules (including the module "Research project in religious education" (HONC411)) within two years (24 months) of continuous part-time registration. If a candidate has been granted formal permission by Senate to break his or her registration for a specific period, that period will be excluded from the two-year period. (See also General Rule G.33).

HE.11 Publication of results and award of diploma with distinction

HE.11 (1) The final mark obtained by a student in a qualifying module shall be published as a percentage and the class obtained by a successful student shall be described as a first, upper second, second or third class.

HE.11 (2) The degree may be awarded with distinction to a student who obtains an average of at least 75% for all six modules.