



Catholic
Institute of
Education



Annual Report
2018

MESSAGE FROM THE PRESIDENT OF THE CATHOLIC BOARD OF EDUCATION



In the Final Document of the October 2018 Synod of Bishops on Young People we read: *“The Church’s educational institutions seek to welcome all young people, irrespective of their religious choices, their cultural origins and their personal, family or social situation. In this way the Church makes a fundamental contribution to the integral education of the young in many different parts of the world.”* (No. 15) It is encouraging that this happens daily in our South African Catholic schools.

The Catholic Board of Education (CBE) and CIE’s theme for 2019 is **“Keeping children safe”**. It is a logical follow up to the Child Safeguarding policy promoted in various ways during the last years by the CIE in Catholic schools.

This is in line with the UN Sustainable Development Goals 2030, which the CBE and the CIE support wholeheartedly, especially the call to provide every learner with Quality Education, Good Health and Well-being, thus ensuring that the human potential of every child and young person in Catholic schools is fully developed. The CBE and the CIE also dialogue and cooperate with private and government agencies and structures to promote economic growth in order to ensure decent work opportunities for all, with the aim of eradicating unemployment and extreme poverty so common in our South African society. The document cited above states: *“In some parts of the world basic education is the first and most important question that the young put to the Church. Catholic educational institutions ... express the Church’s solicitude for the integral formation of the young. These are precious arenas for encounters between the Gospel and the culture of a people”*. (No 115)

The good 2018 National Senior Certificate results in

Catholic schools and an improvement also in 2018 of the same results in public schools are a sign of hope for the future of our young people. In spite of the many challenges in the field of basic education, including lately an increase in violence against teachers, it is encouraging to meet many teachers, principals, government officials and others, passionate about providing learners with the best means to grow and become productive and responsible citizens of our country. It is by dialogue and by working together that private and government institutions can be strengthened so that wholesome development, justice and peace may be continually enhanced in our society.

I often meet professionals, both Catholics and from other churches and religions, who are the product of Catholic schools. Learners from our Catholic schools are now in all kinds of professions that enrich and help the development of South Africa and of other countries. This is a call to all involved in Catholic Education to continue to improve our presence in this very important field of our society in the years to come.

+ Giuseppe (Joe) Sandri MCCJ

Catholic Board of Education – President
Bishop of Witbank
Liaison Bishop of the SACBC to the CBE

MESSAGE FROM THE CHAIRPERSON OF THE CATHOLIC BOARD OF EDUCATION



At this time of the year when some great feasts present themselves for our refreshment and inspiration, two especially spring to mind: Thomas Aquinas, the patron saint of students, and Benedict Daswa, who surely, as the principal of a public school in South Africa, has a message almost tangible for all of us engaged with education. Thomas conceded that we know God best when we realise that we do not know what God is, that we are joined by love to the reality of an unknown God. And for Benedict, his faith was so grounded and so responsive to a reality that is close to our experience

The CBE, the governance structure of the Catholic Institute of Education, is happy to celebrate the great commitment that that organisation has invested into the Catholic – and broader – education sector. In relation to our own sector, the sharp focus has been on keeping children safe as a non-negotiable, absolute requirement. In the broader frame of the schools and skills centres, many of our activities as a network have honoured the Sustainable Development Goals, particularly Goal 3 (Good Health and Well-being); Goal 4 (Quality Education); Goal 8 (Decent work and economic growth); and Goal 16 (Peace, Justice and strong institutions).

Consistent attention has been given to policy: both the development internally of the Child Safeguarding Policy and in reviewing Fostering Hope, and in responding to the DBE’s draft legislation and policy framework. Money, of course, keeps the machinery going – along with faith! – and we are indeed fortunate in the relentless work of fund-raising, and the meticulous reporting which keeps that funding coming.

The CIE Thabiso Skills Institute work continues, including various advocacy meetings and partnerships with different branches of the DHET.

Two other significant ventures supported have been the *Leave Your Print* campaign, and the unit set up to support vulnerable Independent schools in building the necessary financial skills base.

To the observer, much of the work of the CIE, and the offices that support Catholic education, is evidenced in small-scale, daily commitment, ongoing effort, relentless work. But let’s not forget that interesting thesis described by Malcolm Gladwell in *Outliers* – that after we consider natural talent and all the other ingredients in the mix that produces excellence, the ‘10 000 hour’ criterion applies: that only after endless hours of work and practice and commitment, does the rich end result emerge. Our children benefit greatly from these thousands of hours.

Kathy Gaylor OP

Catholic Board of Education – Chairperson



CIE DIRECTOR'S REPORT

The Compendium of Social Doctrine of the Catholic Church states; 'Special attention must be devoted to the children by developing a profound esteem for their personal dignity, and a great respect and generous concern for their rights.' And goes on to state; 'No country on earth, no political system can think of its own future otherwise than through the image of the these new generations.'

CIE was established to serve Catholic educational institutions, particularly those educating the vulnerable on the edges of our society. Together with the schools and skills centres we are learning, adapting and creating effective responses, not only on issues such as violence, but also on building sustainable, deeper responses to our contexts. We do this to create educational institutions that are places of justice and care where children can learn.

In 2018 the focus of CIE's work was the roll out of the revised *Child Safeguarding Policy*. All CIE staff working with children participated in staff development to gain a deeper understanding of the various forms of abuse. This enables staff to accompany teachers and students who sometimes live in harsh socio-economic conditions and are faced

with daily trauma. Through the building of effective relationships and by using Restorative Justice approaches teachers can help to resolve conflicts and develop reflective practice in their own lives and work.

Thank you to the members of the Catholic Board of Education, the members of the two board sub-committees, Religious Education and Audit, Risk and Human Resources who continue to govern CIE through their guidance, wisdom and time, and to CIE staff for their contribution to our work and for the hours spent on the road travelling to often difficult-to-access educational institutions. Special thanks to Paul Faller, who retired at the end of 2018 for his contribution of over 25 years to Religious Education in Catholic Schools; and to Ouma Sebolao CIE's Office Manager for 22 years of service. We wish them well for a happy and blessed future.

Our grateful thanks to the donors who fund and support us, as without you our work would not be possible.

As stakeholders and part of a struggling education system we all need to strive to offer the best possible learning environments for the children and youth of South Africa. We will continue to strive to answer what God asks of us: to act justly, to love tenderly and to walk humbly with our God (Micah 6).

Janice Seland

Catholic Institute of Education – Director

Audit, Risk and Human Resources Committee

Mrs Adrienne Egbers (Chair)
Mrs Janice Seland (Director)
Mrs Anne Baker
Mr Nathan Johnstone
Mr Jon Mulcahy
Mr Lebogang Seperepere
Ms Mamoso May

GOVERNANCE REPORT

The main function of the Catholic Board of Education (CBE) is twofold: to hold the vision and discern policy and direction for the South African Catholic education network, and to be the governance structure of the CIE. During 2018 the CBE met three times and the Board Executive a further three times. The CBE consists of 12 members and is responsible for policy and overall governance of CIE, with the day-to-day management delegated to the Directors. The Board endorses the principles of the Voluntary Independent Code of Good Governance and Values for Non-profit Organisations in South Africa. The Board abides by the principles of openness, integrity and accountability.

The Audit, Risk and Human Resource Board sub-committee chaired by the CBE Treasurer met twice during 2018. This sub-committee focusses on risk management in the CIE by identifying, assessing, managing and monitoring all known forms of risk across the organisation. While acknowledging operating risk cannot be fully eliminated, the organisation endeavours to minimise it by ensuring that appropriate infrastructure, controls, systems and ethical behaviour are applied and managed within predetermined procedures and constraints. The membership of the committee was increased by two to include skills with oversight of the disbursement of monies received from the National Skills Fund.

The CBE members acknowledge that they are ultimately responsible for the system of internal financial control established by the organisation and place considerable importance on maintaining a strong control environment. To enable the Board members to meet these responsibilities, the sub-committee sets standards for internal control aimed at reducing the risk of error or loss in a cost effective manner. The standards include the proper delegation

of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties to ensure an acceptable level of risk. These controls are monitored throughout the organisation.

During 2018 CIE underwent its normal bi-annual financial audits. The findings and recommendations arising from the audits were of a relatively minor nature and did not impact on the effectiveness of the organisation's management or implementation.

Catholic Board of Education

Bishop Giuseppe Sandri MCCJ – President

Sr Katherine Gaylor OP – Chairperson

Mrs Janice Seland – Director

Mrs Adrienne Egbers – Treasurer

Archbishop Jabulani Nxumalo

Dr Mavis Naidoo

Br Michael de Klerk CFC

Mrs Heather Blankensee

Mr Lesiba Ledwaba

Dr Matilda Dube

Ms Amanda Booysen

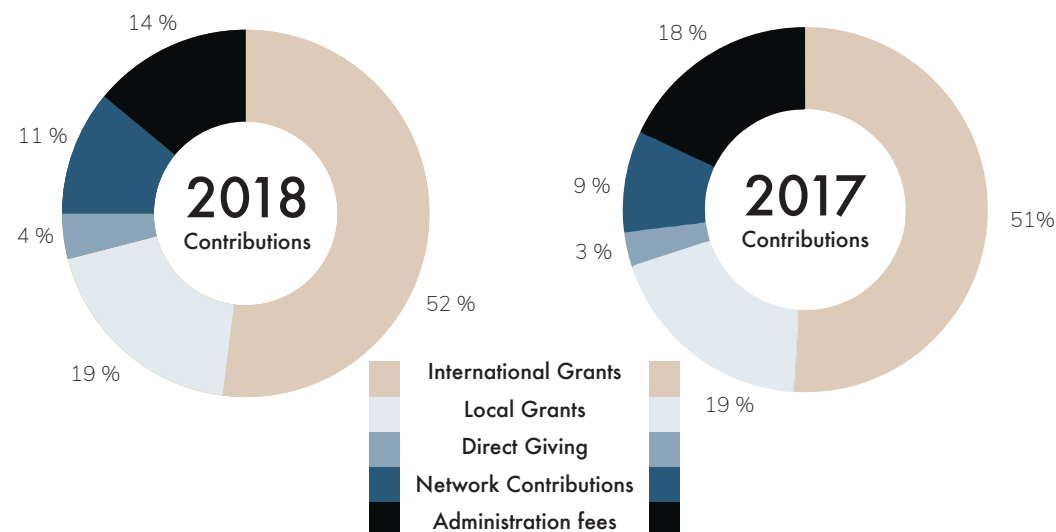
Sr Stephanie Thiel

FINANCIAL STATEMENT 2018

The financial information below is derived from the annual audited financial statements and is available on request. The organisation's operational expenditure increased in 2018 by 6%, including a salary increase of 6%. This does not take into account the extraordinary expenditure in 2017 on upgrading CIE's IT platform and data management system. The increased expenditure in the Policy, Communication and Network Liaison Unit was due to extra travel costs incurred in child safe guarding research in Namibia, Botswana and eSwatini. The Health and Wellness expenditure increase was due to monies raised for Child Safeguarding work in two Catholic Schools Offices' regions, both sponsored by an international donor.

	Rands 2018	Rands 2017
Total CIE Operating Expenditure	18,479,883	17,771,707
Religious Education Department	1,543,241	1,516,637
Policy, Communication and Network Liaison Unit	2,727,935	2,377,195
Health and Wellness	2,792,765	2,473,723
National, International Networking & Capacity Building	823,166	780,604
Regional Structures Support	4,284,160	4,180,062
Thabiso Skills Institute	3,317,263	3,270,146
OVERHEADS	2,812,639	2,582,167
EXTRAORDINARY EXPENDITURE		364,670
CAPITAL EXPENSES	178,714	226,467
CAPITAL PROJECTS	20,677,323	11,846,685
Education Access Project	3,500,883	3,196,474
CIE projects implemented by CIE Education Services (Pty) Ltd	3,419,861	2,791,666
Skills Projects (includes merSETA and NSF grant)	13,706,829	5,802,865
Lottery fund disbursements to schools	49,750	55,680
TOTAL FUNDS ADMINISTERED BY CIE	39,157,206	29,618,392

	Rands 2018	Rands 2017
ASSETS		
Current Assets	11,797,769	13,546,072
Accounts Receivable	2,356,162	60,710
Bank Balances	9,441,607	13,485,363
Total Assets	11,797,769	13,546,072
EQUITIES AND LIABILITIES		
Capital and Reserves	530,057	581,281
Surplus/(Deficit) for the year	-51,220	-50,014
Balance at the beginning of the year	581,276	631,295
Current Liabilities	11,267,712	12,964,791
Accounts payable	2,940,651	
Grants received in advance	624,635	911,526
Provisions	382,074	1,404,551
Restricted Project Funds	7,320,350	10,648,714
Total Equity and Liabilities	11,797,769	13,546,072
CIE Sustainability Fund	3,818,231	3,628,293



WE THANK

our generous donors and partners who
make our work possible including our
anonymous donors

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