



Catholic
Institute of
Education



Annual Report
2017

MESSAGE FROM THE PRESIDENT OF THE CATHOLIC BOARD OF EDUCATION



One of the features of masses at St. Thomas Aquinas School in Witbank over which I preside, is the active participation of the staff and the learners. I admire these beautiful, alive, smart and enthusiastic children of all races, marching, singing, dancing, acting and reciting happily for God and the people in front of them. I feel full of hope for the future of South Africa.

These children are the fortunate ones. They, through the love and commitment of their parents and the staff of

St. Thomas Aquinas School, are assured an excellent education and given the opportunity for a wholesome growth that many children in poorly run schools are sadly lacking.

Every year we eagerly await the matric results. We rejoice if we see an improvement in the pass rate and are grateful to all those involved in education because, in spite of many difficult challenges they face daily, they continue to work tirelessly for the development of learners. We rejoice with those matriculants achieving distinctions, some coming from poor rural schools. We wish that many more of our learners could reach such standards. We are told that 50% of the children who start primary school, drop out before reaching matric, for various reasons. This tragic statistic makes us wonder about the future of South Africa.

Pope Francis in *Africae Munus* reminds us that: "Children are a gift of God to humanity, and they must be the object of particular concern on the part of their families, the Church, society and governments, for they are a source of hope and renewed life." "Catholic schools are a precious resource for learning from childhood how to create bonds of peace and harmony in society, since they train children in the African values that

are taken up by those of the Gospel." "Through her ability to see the face of Christ on the face of children, the sick, the needy and those who suffer, the Church is helping slowly but surely to forge a new Africa." (65, 134 and 130)

This is an invitation to all of us Catholics [clergy, religious and lay people], to note what the Catholic Board of Education (CBE) and the Catholic Institute of Education (CIE) do for children. Their efforts to offer teachers and learners in Catholic independent schools and public schools on private property and skill centres an always improved environment of education, need our wholehearted support.

It also makes us take to heart the CBE theme for 2018 - 'Keeping God's children safe.' Every time I meet members of the CBE and CIE I experience their passion and commitment to the education of children. I marvel at the amount of work they do to better school environments.

We know that many children touched by Catholic schools and related structures, will become good fathers and mothers, mature, skilful, creative, sensitive, responsible and productive citizens, contributing to build a more just, peaceful and prosperous South Africa and a better world.

+ Giuseppe (Joe) Sandri MCCJ

Catholic Board of Education – President

Bishop of Witbank

Liaison Bishop of the SACBC to the CBE

MESSAGE FROM THE CHAIRPERSON OF THE CATHOLIC BOARD OF EDUCATION



As we reflect on the happenings of 2017 in the education sector, and the Catholic education sector, we find ourselves with a somewhat poignant admixture of delight and of regret. The Catholic Board of Education (CBE), as the governance structure of the Catholic Institute of Education, celebrates the ongoing care-full, systematic service in the area of values-based education, and in particular of Religious Education and all the many threads that form the weave of an organisation committed to the support of Catholic Schools. The Board also celebrates some of the particular services: the continuing commitment to the Building Peaceful Catholic Schools Programme, with its emphases on positive discipline, non-violence, and the

understanding that actions have consequences; the Health screening programme, now in its sixth year; the development of the Core Curriculum for Religious Education; and strong active advocacy, helped by a good relationship with the Department of Basic Education.

And in a terrain as contested as our education terrain, and as fraught with contradictions, there are the concerns that pervade the space that should be sacrosanct to the development of the child ... concerns for quality education needing to be accessible to every child; concern that in too many places, corporal punishment is considered to be normal and acceptable; concern about the pervasiveness of bullying, among others.

We are educating our children not just to function in our world, but to assess it, welcome it, be happy and safe in it, help others to be happy and safe in it, and to use their freedom well.

It's not just a question of bringing them to the point where they can say with confidence: "Yes, I can"; it's also so that they can, in the words of Shakespeare, "look on tempests and not be shaken". Can they experience failure, reflect on it, and survive healthily? Can they recognise wrong

and respond appropriately to it? Can they be shapers of their world to good? These too are ideals we must keep in our sights.

This past year in South Africa has been one of great turmoil: maybe the worst of times, also possibly the best of times. For the young people in our schools, it is the ONLY time they have for growing. Karl Rahner points out that we tend to see childhood as a short stage on the way to 'real life'. However everything she or he is to be is already present in the child. Childhood has its own relationships with God, proper to its time of life. It has its own value. Morning is not merely a preparation for evening. They deserve the very best we can give them, in this time that is theirs.

Kathy Gaylor OP

Catholic Board of Education – Chairperson

CIE DIRECTOR'S REPORT



“If you want to teach young people, first you must love them. You must love them all equally.” Marcellin Champagnet, founder of the Marist Brothers believed it was his mission to educate children not only about faith but also about their surrounding world and themselves.

CIE has been tasked with the mission of serving Catholic schools in South Africa and has the privilege of following in the footsteps of

portfolios rather than strictly delineated projects. This happened alongside other innovations, such as the adoption of participatory techniques (since 2012), which strengthened our ability to be a learning organisation. By using Restorative Justice approaches, we have helped to resolve conflicts and to develop reflective practice in all aspects of our work.

the founders of Catholic educational institutions, by serving the vulnerable on the edges of our society. Here we are able to run long-term experiential learning processes, focused not only on issues such as violence, but on building sustainable deeper responses to our contexts, in order to create educational institutions that are places of justice and care where children can learn.

CIE has achieved its goals by collapsing traditional hierarchical management structures within the organisation and having a system of collaborative

I would like to thank the members of the Catholic Board of Education who continue to govern CIE through their guidance, wisdom and time and CIE staff who are strongly motivated to make a difference in the lives of children. To ensure that we continue to deliver work of a high standard we have added a Human Resource Development plan to CIE's strategic plan. The plan includes skills development, interpersonal work relationships and organisational staff behaviour.

We are grateful to the donors who fund us, as without your partnership, our work would not be possible.

As a stakeholder and part of a struggling education system we all need to strive to offer the best possible learning environments for the children and youth of South Africa.

Audit, Risk and Human Resource Committee

Anne Baker
Adrienne Egbers (Chair)
Jon Mulcahy
Janice Seland
Lebogang Seperepere

Janice Seland

Catholic Institute of Education – Director

GOVERNANCE REPORT

The Catholic Board of Education, which comprises 11 members, has a twofold function: to hold the vision and discern policy and direction in relation to the Catholic education network, and to be the governance structure of the CIE. The CBE and its executive committee met three times each during 2017. The day-to-day management is delegated to the Directors. The Board endorses the principles of the Voluntary Independent Code of Good Governance and Values for Non-profit Organisations in South Africa. The Board abides by the principles of openness, integrity and accountability.

There are two Board sub-committees, namely, the Audit, Risk and Human Resource and Religious Education Reference Sub-committees. The latter advises the board on matters affecting Religious Education in the network while the Audit, Risk and Human Resource Board sub-committee addresses risk and human resource management within the CIE. During 2017 the Audit, Risk and Human Resource sub-committee met three times to identify, assess, manage and monitor all known forms of risk across the organisation. While acknowledging that operating risk cannot be fully eliminated, the organisation endeavours to minimise it by ensuring that appropriate infrastructure, controls, systems and ethical behaviours are applied and managed within predetermined procedures and constraints. A Quality Management report is completed for every board meeting which assesses the level of risk in the organisation. The CBE members acknowledge that they are ultimately responsible for the system of internal financial control established by the organisation and place considerable importance on maintaining a strong control environment. To enable the Catholic Board of Education members to meet these responsibilities, the sub-committee sets standards for internal control aimed at reducing the risk of error or loss in a cost effective manner. The standards include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties to ensure an acceptable level of risk. These controls are monitored throughout the organisation.

During 2017 CIE underwent its normal bi-annual financial audit as well as an external audit at the request of a donor, *misean cara*. The findings and recommendations arising from the audit were of a relatively minor nature and did not impact on the effectiveness of the project's management or implementation.

Catholic Board of Education

Bishop Giuseppe Sandri MCCJ – **President**

Sr Katherine Gaylor OP – **Chairperson**

Janice Seland – **Director**

Adrienne Egbers – **Treasurer**

Archbishop Jabulani Nxumalo

Mavis Naidoo

Michael de Klerk

David Kalyosi

Heather Blanckensee

Lesiba Ledwaba

Matilda Dube

Amanda Booysen



FINANCIAL STATEMENT 2017

The financial information below is derived from the the annual audited financial statements which are available on request. The organisation's overall expenditure in 2017 increased by 12% which includes a staff increase of 7%. The extraordinary expenses included upgrading of CIE's IT platform and data management system The increase in Thabiso Skills Institute is due to increased work in the developing Community Education Sector

	Rands 2017	Rands 2016
Total CIE Operating Expenditure	17,771,707	15,090,536
Religious Education Department	1,516,637	1,214,576
Policy, Communication and Network Liaison Unit	2,377,195	2,036,325
Health and Wellness	2,473,723	2,179,084
National, International Networking & Capacity Building	780,640	773,987
Regional Structures Support	4,180,062	3,945,770
Thabiso Skills Institute	3,270,146	2,772,483
OVERHEADS	2,582,167	2,828,563
EXTRA ORDINARY EXPENDITURE	364,670	
CAPITAL EXPENSES	226,467	112,629
CAPITAL PROJECTS	11,846,685	11,770,147
Education Access Project	3,196,474	3,142,307
CIE projects implemented by CIE Education Services (Pty) Ltd	2,791,666	3,242,147
Skills Projects (includes merSETA and NSF grant)	5,802,865	4,612,812
Lottery fund disbursements to schools	55,680	
TOTAL FUNDS ADMINISTERED BY CIE	29,618,392	26,860,683



	Rands 2017	Rands 2016
ASSETS		
Current Assets	13,546,072	9,599,973
Accounts Receivable	60,710	12,050
Bank Balances	13,485,363	9,587,923
Total Assets	13,546,072	9,599,973

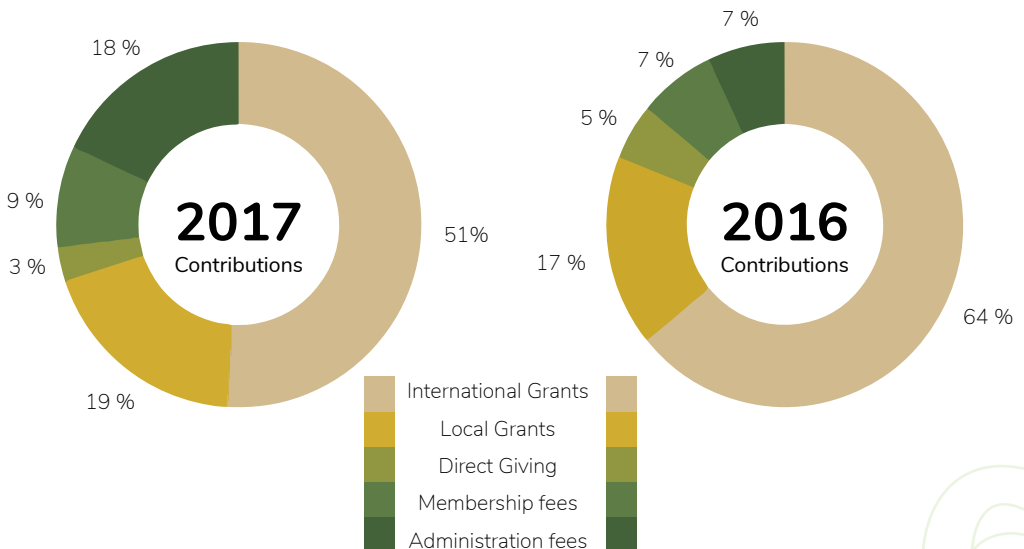
EQUITIES AND LIABILITIES

Capital and Reserves

Surplus/(Deficit) for the year	-50,014	-18,257
Balance at the beginning of the year	631,295	649,552

Current Liabilities

Accounts payable		244,512
Grants received in advance	911,526	2,380,597
Provisions	3,252,540	1,941,487
Restricted Project Funds	8,800,725	4,402,081
Total Equity and Liabilities	13,546,072	9,599,973



We thank

our generous donors and partners who make our work possible including our anonymous donors

Anglo American Chairman's Fund
Apostolic Work Ireland (Killaloe Diocese)
Assupol Life
B Smith
Bishop of Keimoes
Bishop of Kokstad
Bishop of Witbank
Catholic Relief Services
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Christian Brothers Congregation
De Beers Fund
Discovery Fund
DG Murray Trust
Flow Systems Manufacturers
Glurich Bros Construction
Hanley SA Mooney
King William's Town Dominican Sisters
Holy Cross Sisters (for misean cara)
Koch Foundation
J.P. Morgan
Marist Brothers
Mr Mabena
Misean Cara
L Chanza
Oppenheimer Memorial Trust
Merpak Envelopes
M Leeming
merSETA

missio
Mr Motaung
Miserior
National Lotteries Commission
North Eastern Cape Catholic Board
National Skills Fund
Religious Congregations providing staff and contributing to the work of CIE
Claremont Rotary Club
Pick n Pay Retailers
Panahalo De Beers Trust
Porticus
Salt Employment Benefits
Salesians Missions Inc
Southern African Catholic Bishops' Conference: Bishop's Lenten Appeal Fund
Seshego Cares
Solon Foundation
Spec Savers
Thebe Foundation
Terre des Hommes
Time Data Sequel
Trudon (PTY) Ltd
Larsen & Toubro Infotech
Individual donations
Megan Pydigadu
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Graeme van der Walt

