Draft Core Curriculum Statement

RELIGIOUS EDUCATION

Grade 8-12

January 2016

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INFORMATION

In August 1997 the Southern African Catholic Bishops’ Conference adopted the policy, *Fostering Hope*, for Religious Education in Catholic schools. The policy was revised in 2006 to bring it in line with developments in National Education.

When referring to curriculum, the policy advocates a number of different dimensions such as classroom programmes (p. 14), school prayer and liturgical worship (p. 10), religious societies and pastoral care programmes (p. 8), the observance of national days, and outreach projects (p. 11).

In most instances broad guidelines are given, and the individual school is encouraged to develop its own policy in the light of these.

It would be helpful to distinguish at this point the difference between the broad curriculum which encompasses all these dimensions, and the more formal aspect of classroom teaching and learning. *Fostering Hope* (p. 15) gives the following guidelines with respect to the formal classroom curriculum:

- We ensure a well-rounded R.E. curriculum\(^1\), and check that neither the thinking nor the feeling sides of R.E. are neglected.
- We put the learners first, rather than any planned programme, but make sure the course that results is a wholesome blend of processes, and that it gives due attention to the different dimensions of learning.
- We keep the programme open to respond to the needs of the times, and to the local (South African) Church’s current concerns about our country’s and our world’s needs. We link into suitable local, national, and international efforts.
- We agree on common basic reference-points for the planning of each school’s R.E. programme so as to facilitate common support and practical co-operation between schools.
- We find creative ways of harmonising our Religious Education with the National Curriculum so that neither is compromised.

In response to the guidelines quoted above, the Catholic Institute of Education developed the CORD Lesson Handbook series for Grades R to 7 to accompany the CORD Curriculum. This programme is optional though some owners, whether dioceses or religious congregations, have written it into policy for the schools in their jurisdiction. In other cases – and they are quite numerous – the formal curriculum is determined locally, often left to the choice of the particular teacher or teachers charged with the delivery of Religious Education in the school.

Since there is no nationally agreed and recognised curriculum to guide schools, CaSPA has mandated the CIE to fashion a core curriculum through a consultative process which will help us to “agree on common basic reference-points for the planning of each school’s R.E. programme so as to facilitate common support and practical co-operation between schools” (*Fostering Hope*, p. 15).

Another reality calling for the development of a definitive, core curriculum is the difficulty schools experience in the face of the demands of the CAPS\(^2\) and the encroachment of Life Orientation on time for RE, that even more than before causes the latter to be squeezed or even side-lined.

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\(^{1}\) An analysis of a well-rounded RE curriculum and its constituent processes and learning dimensions is offered in CORD, a curriculum design for R.E. by brother Michael Burke. CORD is recommended for use in Catholic Schools by the SACBC.’s Department of Christian Education and Liturgy. Although this programme is aimed at High Schools, CORD’s analysis of what R.E. involves is equally useful as a reference-point for Primary Schools.

\(^{2}\) Curriculum and Assessment Policy Statements
THE NATIONAL CORE CURRICULUM

Through an analysis of the CORD Curriculum in conjunction with the Curriculum and Assessment Policy Statements for Life Orientation/Life Skills, we present here as an interim measure – until a new national curriculum statement for Religious Education is developed – a core classroom curriculum consisting of the set of the following processes identified in CORD.

Core Processes

<table>
<thead>
<tr>
<th>Theological Education</th>
<th>Scriptural Education</th>
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<tr>
<td>Spiritual Education</td>
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<td>Prayer Education</td>
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However, it should be understood that the core is seen as the minimum, non-negotiable curriculum. Schools are encouraged, where possible, to expand their offering. The following processes should not disappear from the curriculum: rather they should be integrated into the core processes as mediums for experience, reflection and expression.

Integrated Processes

<table>
<thead>
<tr>
<th>Education by Arts</th>
<th>Education by Models</th>
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<td>Education by Story</td>
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Finally, the classroom process not yet mentioned should be integrated into Life Orientation, the whole of which would be offered from a Catholic perspective.

Life Skills/Life Orientation

*Education for Personal Growth and Development*

On the basis of the above analysis, and bearing in mind the constraints under which Religious Education is practised in our schools, a draft core curriculum is presented in the following section, based on the original CORD curriculum.

**LESSON RESOURCES**

For schools and teachers who would like to offer the core through the CORD resources, the final section presents a list of 32 lessons for each grade (8-12) from the CORD Lesson Handbooks. These lessons correspond to the core as set out, and their delivery will thus satisfy this core curriculum in its entirety.

Paul Faller & John McCormick
CATHOLIC INSTITUTE OF EDUCATION
Grade 8

Revelation and Scripture

- God seeks us out
- The whole Bible tells a single story
- The Bible is inspired literature
- The books of the Bible were written in another time and another culture
- The Bible originates within the Church
- The key to the whole story is Jesus, the Wisdom and the Word of God in person

Creation

- Creation is from God
- The creation accounts of Science and Religion can be reconciled
- Creatures are both visible and invisible
- Human beings are an integral part of creation
- Human beings, men and women, are made in the image of God
- There may be other conscious beings we are not aware of
- Everything that God creates is good
- Creation is a sacrament of God's Presence
- The Creator is a loving God
- The existence of evil and suffering does not limit the goodness of God

God the Creator

- There is a God
- God is one single being
- God is a Trinity
- In Jesus, we experience God, and God experiences humanity

The Origin of Sin

- Original sin opposes the fulfilment of human nature
- Original sin is an event at the dawn of human self-consciousness
- Original sin is a condition which every human being is born into
- Original sin inclines us to actual sin
- Actual sin hardens into shared sinful ways

Salvation

- God's creative plan breaks the cycle of sin
- Salvation is a gift and a task

Jesus of Nazareth

- The pattern of Jesus' life reveals God's plan
- God's Word came to live in the world as a human being

Grade 9

The Risen Christ

- The Spirit of Jesus formed his disciples into a body
- Jesus returned to his Father

The Body of Christ

- As Christ's Body, the Church continues his role in the world
- The Church is a communion of saints
- The final stage of God's Plan has already begun in Christ
- The Church is a Sacrament of God's Reign
## Temples of the Spirit

- The Holy Spirit animates Christians
- The Spirit forms Christians into the Body of Christ
- The Spirit constantly gives life to the Church
- The Church continues the biblical tradition of a People of God

### Liturgy

- The source and summit of Jesus’ life is worship
- The source and summit of the Church’s life is liturgy
- In liturgy, the Spirit forms, conforms, and transforms
- The Church follows the rhythm of the Paschal Mystery

### Prayer

- The Prayer of the Church is an extension of the liturgy
- Informal prayer enriches life and liturgy

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### Grade 10

#### Christian Life

- Jesus is a model for humanity
- The holiness of Jesus challenges us

#### Following Jesus

- To follow Jesus, we need faith, hope, and love
- Faith, hope and love are gifts from God
- Faith, hope and love transform our capabilities
- The Works of Mercy spell out faith, hope, and love

#### Missing the Mark

- We sometimes fail to be fully human
- Our failure harms all our relationships

#### Faith

- Faith is the ability to believe
- Faith focuses on God and what God reveals
- Faith is something active
- The Creed spells out the Christian faith

#### Hope

- Hope is the ability to trust
- Hope focuses on God and what God has promised
- Hope is something confident
- The ‘Our Father’ spells out the hope of the followers of Jesus

#### Charity

- Charity is the ability to love
- Charity focuses on God and the people God gives us to love
- Charity is something God-like
- The Ten Commandments spell out our love

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### Grade 11

#### The Church’s Mission

- The Church’s life follows the pattern of Christ’s life
- The Body of Christ continues to bring God’s Good News to all
- Dialogue is an essential dimension of the Church’s evangelising mission
The Paschal Mystery
Doing the Father’s will involves self-sacrifice
The Father continues to renew all things in Christ
Through the Spirit Christ continues to lead Creation to its fulfilment

The Church in the World
The Church is a servant to humanity

Grade 12

Christian Paths
All members of the Church are called to the same journey
While the journey is the same, paths differ

The Laity
The laity are the Church,
The laity are called to ministry in the Church
The laity are called to mission in the world

SPIRITUAL EDUCATION

Grade 8

Introduction to Meditation
Basic understanding of meditation – its nature, importance & benefits
Simple practical exercises, e.g. imaginative prayer

Simple Personal Checkups
Simple practical exercises addressing aspects of life e.g. spending time

Catholic Spiritual Tradition
Special places & pilgrimage, e.g. Lourdes, Taize, Nongoma

Grade 9

Fantasy Meditation
Chosen exercises

Spiritual Reading
Introduction to the practice
Suggested reading & reading time

Discernment
Chosen personal exercises to identify the action of God in one’s life

Nature
Indoor – bringing nature to students

Grade 10

Object Meditation
Chosen exercises
Journalling
Introduction to the practice
Journalling practice

Awareness
Chosen exercises, e.g. exploring the senses, spiritual autobiography

Grade 11

Healing Meditation
Working through hurts and painful memories
Healing stages

Advanced Spiritual Checkups
The examen
Journalling
Spiritual Direction

Awareness
Zen drawing

Grade 12

Meditation
Contemplative Breathing

Spiritual Setwork
A contemporary writer, e.g. Henri Nouwen, Sarah Maitland, Thomas Merton, Joan Chittister, Ron Rolheiser, Joyce Rupp

PRAYER EDUCATION

Grade 8

About Prayer
Definition of prayer
Traditional kinds of prayer: Adoration, Contrition, Thanksgiving, Supplication (ACTS)
Prayer formulae, e.g. Our Father

Grade 9

About Prayer
Scripture teaching on prayer

Prayer Exercises/Experiences
Paraphrase of well-known prayers
Responding to scripture passages

Grade 10

About Prayer
Prayer is also listening
### Prayer Exercises/Experiences

How to pray - developing a personal practice (time, place, posture, method)
Chosen exercises, e.g. centering prayer, body prayer

### Grade 11

### About Prayer

Meditation as prayer
A step model for prayer

### Prayer Exercises/Experiences

Mantra-based Meditation
Psalms & Canticles

### Grade 12

### About Prayer

A more advanced definition of prayer
Prayer of the church

### Prayer Exercises/Experiences

The Prayer of the Church

### Personal Prayer Life

Looking at the journey ahead

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### LITURGICAL EDUCATION

### Grade 8

### Sacrament

Concepts – liturgy, signs, symbols, sacraments

### Eucharist

Scriptural texts
Liturgical texts
Signs and symbols

### Reconciliation

Scriptural texts
Liturgical texts
Signs and symbols

### Grade 9

### Baptism

Scriptural texts
Liturgical texts
Signs and symbols

### Confirmation

Scriptural texts
Liturgical texts
Signs and symbols
Seven Gifts of the Spirit
Grade 10

Anointing of the Sick
Scriptural texts
Liturgical texts
Signs and symbols

Grade 11

The Liturgical Year
The pattern and outline
Colours as symbols
Marian feasts
Holy Week
Preparation for Lent
Reflection after Easter

Grade 12

Sacrament
Deeper definition of sacrament

Matrimony
Scriptural texts
Development and history
Liturgical texts
Signs and symbols
Readiness for marriage

Orders
Scriptural texts
Development and history
Liturgical texts
Signs and symbols

SCRIPTURAL EDUCATION

Grade 8

Correct Orientation
Kinds of truth
Inspiration
Inappropriate questions

Bible as Literature
Overview of the content of Old and New Testaments
Literary genres used in the Bible

Grade 9

How to Draw on Scripture
Looking up a reference\finding a passage
How to find background information

What to Draw On
What to do to break open the bible
– See-Judge-Act Method
– Lection Divina
**Grade 10**

**Background Exploration**
- Relevant geography
- Features of the Jewish faith

**The Bible among Other Traditions**
- Creation myths
- Creation and Evolution
- Scriptures of principal world religions – Hindu, Buddhist, Muslim

**Grade 11**

**Origins of the Gospels**
- Comparing accounts/transformation in the telling
- Composition of the gospels
- Synoptic accounts
- Overview of other new testament books

**Grade 12**

**Discerning Patterns**
- A sense of unity and cohesion in the Bible
- Difficult texts in the Bible, e.g. Abraham and Isaac, Jacob and Esau, Jephthah's vow
- Biblical touchstones – personalising the key message or drift of the Bible
- The Psalms

**PERSONAL MORAL EDUCATION**

**Grade 8**

**Training**
- MORALITY as true humanness
  - IS - OUGHT - CONTROL – FULFILMENT
  - moral analysis
  - the meaning of morality

**Exploring**
- 1st, 2nd, 3rd Commandments (respect for God – false gods, God’s name, the Lord’s day)
- The greatest Commandment

**Grade 9**

**Training**
- The ability to predict CONSEQUENCES
  - predicting and considering consequences
  - guiding questions for making decisions
- A SENSE-OF-SIN
  - immorality as sin: its consequences

**Exploring**
- 8th Commandment (respect for human truth – forms of lying, control of the tongue, prejudice)
- The second-greatest Commandment
**Grade 10**

**Training**

The ability to check MORAL VALUES
- identifying personal values
- testing personal values

VALUES CLARIFICATION
- values clarification process

**Exploring**

7th, 10th Commandments (respect for human material rights – forms of theft, ownership, stewardship, employment)

**Grade 11**

**Training**

The ability to weigh up JUDGEMENT
- moral principles
- applying moral principles

CONSCIENCE properly INFORMED
- informing conscience
- mistaken or dulled conscience

**Exploring**

5th Commandment (respect for the SANCTITY OF HUMAN LIFE – forms of killing, violence and war)
Controversial issues, e.g. substance abuse, abortion, euthanasia, suicide, capital punishment, genetic engineering, cloning

**Grade 12**

**Training**

The ability to DECIDE RESPONSIBLY
- perceiving and considering alternatives
- appreciating limitations to freedom
- decision-making and taking responsibility

FREE CHOICE
- conditions for choice
- blame dependent on choice

**Exploring**

4th, 6th, 9th Commandments (respect for the HUMANNESS OF RELATIONSHIPS – sexual responsibility, marital fidelity, loving responsibly)

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**EDUCATION IN STRUCTURAL MORALITY**

**Grade 8**

**Exposure & Awareness**

ENVIRONMENTAL DAMAGE/FUTURE ORIENTATION
Pollution
Depletion of resources
Future scenarios
### Development of Critical Thinking

**Appreciation of human gifts in their relationship to human needs – the widening gap between rich and poor**

### Grade 9

### Exposure & Awareness

**DISCRIMINATION & DISADVANTAGE/SOCIAL MINORITIES**  
Discrimination & disadvantage on the grounds of race, gender, religion  
Groups on the margins of society – e.g. refugees, trafficking, sweat shops

### Grade 10

### Exposure & Awareness

**ECONOMIC OPPRESSION/COMMUNITY RESPONSIBILITY**  
Economic oppression - the poor

**Guidance**

Scripture on oppression and justice

### Development of Critical Thinking

**Analysing the causes of poverty**

### Grade 11

### Exposure & Awareness

**POLITICAL JUSTICE/HUMAN EQUALITY**

Political justice  
- the state’s obligation to the common good  
- the state’s role in education  
Legitimate processes, e.g. voting in a democracy

**Guidance**

The Church's focus on social justice – liberation theology

### Development of Critical Thinking

**False assumptions about politics**  
**Pursuing justice – making just decision**

### Grade 12

### Exposure & Awareness

**VISIBLE VIOLENCE/LESS RECOGNISED FORMS OF VIOLENCE**

- the roots of violence  
- the effects of violence

**Guidance**

The Church's social teaching (a formal overview)

### Development of Critical Thinking

**Search for a mature response**  
- breaking the spiral of violence
EDUCATION FOR RELIGIOUS COMMUNITY

Grade 8

My School
Its story, its spirit and significance

My Faith Community
Its story, its structures & features

Grade 9

The Church in Africa
The story of Christianity in Africa
Inculturation

The Church in Southern Africa
Involvement of founding orders or congregations

Grade 10

Christianity and Other Religions
Ecumenism and Christian unity
Inter-religious dialogue

Grade 11

The Church of the Future
The ideal church
- popular models
- working with these models
The future church

Grade 12

Personal Vocation
Exercises to develop this perspective

Being Church
Youth movements and groups

Callings within the Faith Community
The vocations crisis – clerical celibacy, ordination of women

INTEGRATED PROCESSES

EDUCATION BY ARTS

Grade 8

Responding to and creating
- Pictures
- Photography
- Instrumental music
Grade 9
Responding to and creating
- Sculpture
- Dance
- Songs

Grade 10
Responding to and creating*
- (Visual) art through the ages*
- Poetry*
- Music through the ages

Grade 11
Responding to and creating
- Religious art
- Quotations & proverbs
- Religious music

Grade 12
Responding to and creating
- Cartoons & satire
- Music of various genres

EDUCATION BY STORY

Grade 8
Short stories
Films, videos
Traditional stories (legends, folk tales & myths)
Personal stories

Grade 9
Short stories
Films, videos
Allegories & fables
Classical fairy stories revisited

Grade 10
Short stories
Films, videos
Spiritual stories (from the world’s various traditions)
Novels (and extracts)

Grade 11
Short stories
Films, videos
Parables of Jesus
Plays

Grade 12
Short stories
Films, videos
Bible stories revisited
Consideration of the role of stories
## EDUCATION BY MODELS

### Grade 8

Models in our lives  
Saints: canonised and others  
Stories of great models  
- Jesus, Mary & the Church's greats  
- other great Christians & non-Christians  
- patron saints and founders  
Private reading of the Lives of the Saints and devotion to the Saints  
Old Testament Faith Heroes e.g. Abraham, Moses, David, Jeremiah, Gideon, Nehemiah

### Grade 9

Jesus as a human person: his story  
Reflecting on aspects of Jesus’ life  
The classical saints - chosen examples

### Grade 10

Mary, a model Christian  
- Mary in Scripture  
- Mary in Doctrine and Theology  
- Mary in liturgy & popular devotion  
- Mary in our time\ Mary in controversy  
- Mary in our lives  
Recent saints and other greats - chosen examples

### Grade 11

Special Models - choose 2 or 3, e.g. school patron, school founder, personal patrons  
Contemporary Models - chosen examples

### Grade 12

The Risen Christ - Exploring our vision of and relationship with Christ

## PHILOSOPHICAL EDUCATION

### Grade 8

Emphasis – Asking questions  
Themes – God, Providence, The Human Being, Life

### Grade 9

Emphasis – Learning by reflecting on experience  
Themes – Freedom; Suffering, evil & sin; Community; Fear & courage; Waiting

### Grade 10

Emphasis – Living reflectively & meaningfully  
Themes – Materialism & possessions; Work, leisure & talents; Security & comfort; Being & doing; Truth, beauty & dignity; Appearance vs reality; Light & darkness

### Grade 11

Emphasis – Preparing for doubt-times  
Themes – Faith, Love, Hope, Journeys, Healing

### Grade 12

Emphasis – Keeping the questions alive  
Themes – The meaning of life, Death, Happiness, Success, Change, Education, Barriers, Growth & renewal
# LIFE ORIENTATION

## EDUCATION FOR PERSONAL GROWTH AND RELATIONSHIPS

### Grade 8
- I-AND-THOU
  - Self-discovery
  - Good manners
  - Home & school relationships
  - Feelings & emotions
  - Approach to daily life

### Grade 9
- TEENAGE LIFE
  - Self-image
  - Personal identity
  - General qualities in relating
  - Friendship
  - Boy-girl relationships
  - Expressing oneself
  - Coping with pressures

### Grade 10
- BENEATH-SURFACE
  - Masks & defence-mechanisms
  - Self-discovery
  - Transactional analysis (TA)
  - Human sex
  - Listening
  - Personal management

### Grade 11
- TEAMWORK
  - Personality types
  - Personal identity
  - Cooperation & conflict
  - Leadership
  - Feedback & affirmation
  - Thinking things out (problems, planning, decisions, evaluating)

### Grade 12
- ADULT LIFE
  - Vision
  - Future projection
  - Vital skills in relating
  - Close relationships
  - Effective communication
  - Handling challenge
## CORE PROGRAMMES

### Grade 8

#### Theological Education
1. Revelation and Scripture
2. Creation
3. God the Creator
4. The Origin of Sin
5. Salvation
6. Jesus of Nazareth

#### Scriptural Education
1. Why Study the Bible?
2. Finding Our Way
3. The Christian Scripture
4. Is the Bible True?
5. Inspiration and Scripture
6. The Bible as Literature

#### Spiritual Education
1. Personal Check-Up
2. The Importance of Meditation
3. Imaginative Prayer
4. Special Places

#### Personal Moral Education
4. The Basis and Meaning of Morality
5. Moral Analysis
6. Respect for God
7. The Greatest Commandment

#### Prayer Education
1. What is Prayer?
2. Kinds of Prayer
3. The Lord’s Prayer

#### Education in Structural Morality
2. A World Degraded
5. A Simple Lifestyle
7. Environment and Faith Traditions

#### Worship Education
2. Signs, Symbols and Sacraments
4. The Eucharist in Scripture
6. The Eucharistic Celebration
9. The Sacrament of Reconciliation

#### Education for Religious Community
1. Our School
2. Me and My Parish
Grade 9

Theological Education
1. The Risen Christ
3. The Body of Christ
4. Temples of the Spirit
6. Liturgy
7. Prayer

Spiritual Education
1. There and Here
3. Spiritual Reading
4. Discernment
6. Bringing Nature Indoors

Prayer Education
3. Prayer in Scripture
4. Responding to Scripture
5. Paraphrasing Prayers

Worship Education
1. Baptism in Scripture
3. Signs and Symbols in Baptism
6. Confirmation in Scripture
8. Signs and Symbols in Confirmation

Scriptural Education
3. Tools of the Trade
5. See-Judge-Act
6. Using the Scriptures for Personal Prayer

Personal Moral Education
2. Predicting Consequences
3. Guiding Questions for Making Decisions
4. The Nature of Sin
7. Taming the Tongue
8. Love your Neighbour

Education in Structural Morality
4. Responding to Racism
5. Discrimination against Women
6. People on the Margins of Society
7. Discrimination on the Grounds of Religion

Education for Religious Community
1. Christianity Comes to Africa
2. Owning Christianity
4. Founding Orders and Congregations
Grade 10

Theological Education
1. Christian Life
3. Following Jesus
4. Missing the Mark
5. Faith
6. Hope
7. Charity

Spiritual Education
1. An Introduction to Journalling
3. Object Meditation
5. Touching
7. He Touched Me

Prayer Education
1. Prayer is Listening
3. Centering Prayer
5. Body Prayer

Worship Education
1. Anointing and Healing in Scripture
3. Signs and Symbols of Anointing

Scriptural Education
1. Bible Geography
4. Religious Background
5. Creation in Genesis
6. Creation and Evolution
7. World Religions: Hinduism and Buddhism
8. World Religions: Islam

Personal Moral Education
2. Identifying Personal Values
3. Values Clarification
4. Testing Values
7. Yours and Mine

Education in Structural Morality
1. Economic Justice — Unmasking Global Inequalities
2. Unmasking Inequality in South Africa
3. The Causes of Poverty
4. Responsibility for the Poor
6. Economic Justice in Scripture

Education for Religious Community
7. Ecumenism
8. Attitude to Other Religions
Grade 11

Theological Education
1. The Church’s Mission
2. The Paschal Mystery
3. The Church in the World

Personal Moral Education
2. Informing Conscience
4. Moral Principles
5. Applying Moral Principles
6. Respect for Life

Spiritual Education
1. Healing Meditation
2. Stages of Healing
3. The Examen
4. Journalling
5. Spiritual Direction

Education in Structural Morality
2. Governance and Development
4. ‘Free and Fair’?
5. Society, Education and the State
7. Experiencing Justice as the Reign of God
9. Justice for All

Prayer Education
1. Centering Prayer
5. Psalms and Canticles
6. Prayer Model

Education for Religious Community
3. The Ideal Church
4. Models of Church
5. The Church in the Future

Worship Education
1. The Liturgical year
2. Marian Feasts
3. Holy Week
4. Preparation for Lent
6. Easter Meditation

Scriptural Education
1. Why Four Gospels?
2. Authors of the Gospels
3. Synoptic Accounts
4. Other New Testament Books
Grade 12

Theological Education
1. Christian Paths
2. The Laity

Spiritual Education
2. A Setwork for Spiritual Reading
4. The Ocean

Prayer Education
2. Prayer of the Church
3. Defining Prayer
5. Our Prayer Journey

Worship Education
1. Marriage in Scripture and History
2. The Rite of Marriage
4. Readiness for Marriage
5. Orders in Scripture and History
6. Rite of Priestly Ordination
8. Sacramental Overview

Scriptural Education
1. One Bible, One Word
2. Thorny Issues in the Bible
3. Biblical Touchstones
4. The Psalms

Personal Moral Education
1. Freedom and Choice
4. Look Before You Leap
6. Marriage and Family Life
7. Responsible Sex

Education in Structural Morality
2. Causes of Violence
3. Religious Violence
4. The Effects of Violence
5. The Violence of War
6. Traditional Violence
7. Breaking the Circle
8. The Church’s Social Teaching

Education for Religious Community
1. Journey and Calling
2. My Vocation
3. Vocation in the Church
6. Youth Movements and Groups