

Grade 6 Religious Education Test 2015

SECTION B

ANSWER ALL FIVE QUESTIONS. EACH QUESTION IS WORTH 15 MARKS

QUESTION 1: Who is Jesus? (15 marks)

A friend who is not a Christian has asked you a question: How do Christians understand Jesus? Answer this in a paragraph of about 10-15 lines by referring to the Bible, Christian teaching (doctrine), and personal Christian practice (prayer).

QUESTION 2: Sacrament (15 marks)

- 2 (a) What is a sacrament? (3)
- 2 (b) Study the pictures of the following sacraments. Choose any FOUR from B., C., D., E., and F. and write down:
 - i. the name of the sacrament
 - ii. a symbol associated with it, and
 - iii. its meaning.

(12)

An example is given. The answers to A. are as follows:

- i. Baptism
- ii. Water
- iii. The sacrament by which we become Christians, children of God, and members of the Church

A	В.	C.
D.	E.	F.

QUESTION 3: Personal Morality (15 marks)

- 3 (a) We can exercise responsible freedom by demonstrating care, commitment, and faithfulness in relationships. How can you show love, commitment, and faithfulness in a friendship you have with a person? (3)
- 3 (b) In the Gospel of John, Jesus says:

'I am the good shepherd, and I know mine and mine know me, just as the Father knows me and I know the Father; and I will lay down my life for the sheep. I have other sheep that do not belong to this fold. These also must I lead, and they will hear my voice, and there will be one flock, one shepherd. This is why the Father loves me, because I lay down my life in order to take it up again. No one takes it from me, but I lay it down on my own. I have power to lay it down, and power to take it up again. This command I have received from my Father.'

- i. What choice is Jesus making? (2)
- ii. What consequence will come from this choice? (2)
- iii. What value does this choice embody? (2)
- 3 (c) Choose ONE of the following scenarios. Imagine you are with some of your peers and they have decided to carry it out.
 - Do the shopping for an old neighbour
 - Break a streetlight with a stone
 - Play near the railway line
 - Do a sponsored run for charity
 - i. Why might your peer group want carry out this action? (1)
 - ii. Name three possible consequences that might arise from this action. (3)
 - iii. On the basis of these consequences explain whether you would join in with this action or not. (2)

QUESTION 4: Prayer (15 marks)

- 4 (a) There are many forms of prayer in Catholic Christian and other religious traditions. In contemplative prayer we try to become present to God. Name the two things that help the one praying to do this. (2)
- 4 (b) A prayer, using gesture, familiar to Catholics and many other Christians is the Sign of the Cross.
 - i. What words accompany this sign? (2)
 - ii. What Christian understanding of God is carried in these words? (1)
 - iii. What is the significance of the cross for Christians? (2)
- 4 (c) Read this prayer of St Therese of Lisieux and answer the questions that follow:

O my God, I ask of you for myself and for those whom I hold dear the grace to fulfil perfectly your holy will, to accept for love of you the joys and sufferings of this passing life, so that we may one day be united in heaven for all eternity. Amen.

- i. The Christian is called into a covenant relationship with God. What does 'covenant' mean? (2)
- ii. What is St Therese offering to God? (2)
- iii. What help is St Therese asking for from God? (2)
- iv. What is St Theresa hoping for from God? (2)

QUESTION 5: A World Religion (15 marks)

Draw the table below and complete it with the help of the headings provided for **ONE** of the following religions:

JUDAISM **OR** ISLAM

Be guided by the mark allocation in the table as to how much information you need to provide.

*Write here the one you have chosen

Name of the Religion*	Name the belief or feature	Give a short description or explanation
A core belief	(1)	(2)
Diet	(1)	(2)
Scripture	(1)	(2)
Place of worship	(1)	(2)
A festival	(1)	(2)



Catholic Institute of Education P O Box 2083 Southdale 2135

Tel: 011 433 1888 Fax: 011 680 9628 www.cie.org.za