QUESTION 1 (15 marks)

Read the scripture story and answer the questions below.

1 Kings 3:4-15

4 And the king went to Gibeon to sacrifice there, for that was the great high place. Solomon used to offer a thousand burnt offerings on that altar. 5 At Gibeon the Lord appeared to Solomon in a dream by night, and God said, “Ask what I shall give you.” 6 And Solomon said, “You have shown great and steadfast love to your servant David my father, because he walked before you in faithfulness, in righteousness, and in uprightness of heart toward you. And you have kept for him this great and steadfast love and have given him a son to sit on his throne this day. 7 And now, O Lord my God, you have made your servant king in place of David my father, although I am but a little child. I do not know how to go out or come in. 8 And your servant is in the midst of your people whom you have chosen, a great people, too many to be numbered or counted for multitude. 9 Give your servant therefore an understanding mind to govern your people, that I may discern between good and evil, for who is able to govern this your great people?”

10 It pleased the Lord that Solomon had asked this. 11 And God said to him, “Because you have asked this, and have not asked for yourself long life or riches or the life of your enemies, but have asked for yourself understanding to discern what is right, 12 behold, I now do according to your word. Behold, I give you a wise and discerning mind, so that none like you has been before you and none like you shall arise after you. 13 I give you also what you have not asked, both riches and honour, so that no other king shall compare with you, all your days. 14 And if you will walk in my ways, keeping my statutes and my commandments, as your father David walked, then I will lengthen your days.”

15 And Solomon awoke, and behold, it was a dream. Then he came to Jerusalem and stood before the ark of the covenant of the Lord, and offered up burnt offerings and peace offerings, and made a feast for all his servants.

a) Why had Solomon gone to Gibeon? (1)

b) How did the Lord appear to Solomon? (1)
c) God said to Solomon, “Ask what I shall give you.” What choice did Solomon make? (2) 

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d) Why did Solomon need this? (3) 

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e) What value did Solomon’s choice illustrate? (1) 

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f) How did God show his generosity to Solomon? (3) 

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g) What did Solomon do when he awoke? (3) 

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h) Why do you think Solomon acted in this way? (1) 

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QUESTION 2 (15 marks)

(a) *How the Church understands Jesus* (7)

Mark each statement TRUE or FALSE.

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>Jesus was as much a person as you or I.</td>
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<tr>
<td>2</td>
<td>Jesus is alive today.</td>
</tr>
<tr>
<td>3</td>
<td>Jesus had sexuality.</td>
</tr>
<tr>
<td>4</td>
<td>Jesus liked some people more than others.</td>
</tr>
<tr>
<td>5</td>
<td>Jesus was actually God. He wasn’t really human: he only looked and acted like a human being.</td>
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<tr>
<td>6</td>
<td>Jesus knew all things since the time he was a child.</td>
</tr>
<tr>
<td>7</td>
<td>Jesus never got angry or sad.</td>
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(b) *How the Church celebrates Jesus* (8)

Match the following descriptions with the liturgical season or feast in the table by writing them in the correct row.

Birth of Jesus........ Jesus’ forty days in the desert..... Awaiting the promised Messiah
Resurrection of Jesus....... Jesus’ return to the Father ........ Second Coming of Jesus
Passion and death of Jesus ....... The Descent of the Holy Spirit on the disciples

<table>
<thead>
<tr>
<th>SEASON/FEAST</th>
<th>SIGNIFICANCE</th>
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<tbody>
<tr>
<td>Advent</td>
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<td>Christmas</td>
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<td>Lent</td>
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<td>Holy Week</td>
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<td>Pentecost</td>
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<td>Christ the King</td>
<td></td>
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</table>
Islam came to South Africa with political prisoners and ................ that the .......... brought to the Cape of Good Hope more than three hundred years ago. They came from East Africa and .................... Many of the prisoners were princes and religious leaders in their communities in the East Indies, where they were resisting Dutch rule. Some of them were imprisoned on .........................

Sheik .............................., or Abidin Tadia Tjoessoep, was brought to the Cape as a political prisoner in 1694 together with his family. He had previously been exiled to Ceylon (now ..................) for opposing the Dutch authorities in his home country. Before his ................. he had travelled widely - to ................... and ......................, the holy cities of Islam, and to Damascus and Istanbul.

Sheik Yusuf taught the Qur’an to ......................... on the farm Zandflief, near Faure in the Cape, where he was held. He helped spread the Muslim faith at a time when slaves and Khoikhoi were not accepted into the Christian churches of the Dutch. In fact, the public .............................. was prohibited at the time under the pain of death. He is buried near the sea, and his burial place is now a place of pilgrimage.

There were also many Muslims among the ................. traders and labourers who came to work on the ............................. in Natal in the 1860s. They have made an important contribution to all aspects of life in South Africa.
Write a short paragraph to explain each of the following:

a) Conscience (4)

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Following one’s conscience (3)

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Informing one’s conscience (4)

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Examining one’s conscience (4)

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