

Grade 9 Religious Education Test 2015

SECTION B

ANSWER ALL FIVE QUESTIONS. EACH QUESTION IS WORTH 15 MARKS

QUESTION 1: THEOLOGY (15 marks)

Read the following parables of Jesus from Matthew, Chapter 13. What do these stories tell us about the character of the Kingdom of God? Write a sentence on each of the following:

- a) The mustard seed
- b) The yeast
- c) The treasure
- d) The pearl
- e) The net.

Matthew 13:31-48New International Version (NIV)

The Parables of the Mustard Seed and the Yeast

³¹ He told them another parable: "The kingdom of heaven is like a mustard seed, which a man took and planted in his field. ³² Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches."

³³ He told them still another parable: "The kingdom of heaven is like yeast that a woman took and mixed into about sixty poundsof flour until it worked all through the dough."

The Parables of the Hidden Treasure and the Pearl

⁴⁴ "The kingdom of heaven is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field.

⁴⁵ "Again, the kingdom of heaven is like a merchant looking for fine pearls.⁴⁶ When he found one of great value, he went away and sold everything he had and bought it.

The Parable of the Net

⁴⁷ "Once again, the kingdom of heaven is like a net that was let down into the lake and caught all kinds of fish. ⁴⁸ When it was full, the fishermen pulled it up on the shore. Then they sat down and collected the good fish in baskets, but threw the bad away.

QUESTION 2: SCRIPTURE (15 marks)

(a) Place the following seven Old Testament books in the correct category. Which books are part of the Torah or Pentateuch? Which are historical books? Which are wisdom writings? And which are books of prophecy? (7)

Exodus	Malachi
Genesis	Proverbs
Isaiah	Psalms
Kings	

(b) Match the items in the two columns correctly. Simply write down the numbers. The first pair is correct and given as an example. So you would write 1 (i) as the answer. (8)

1	Glossaries	(i)	Many modern books about the scriptures have useful lists at the back. Important words are put in alphabetical order with a brief explanation of each.
2	Commentaries	(ii)	These are not just collections of maps. Most give interesting information about the historical background of certain events as well as about archaeological discoveries that provide more information about them.
3	Bible Atlases	(iii)	The advantage of these is that items of interest can be looked up alphabetically. The word 'Pharisees', for example, will be found under 'P'.
4	Biblical Dictionaries	(iv)	This is a book or computer programme that contains all the significant words of the Bible giving information as to where they can be found in the text by book, chapter and verse. They are useful when preparing themes for a celebration.
5	Concordances	(v)	These provide background information concerning the historical circumstances to which a passage refers and the culture and customs of the people who were involved in them.

QUESTION 3: MODELS (15 marks)

- (a) Do you think it is right to venerate people who are regarded as saints? In a short paragraph, give a reason for your answer. (5)
- (b) Choose ONE of the following saints you have studied and write a short paragraph on his/her life, pointing out what it is about them that inspires you. (5)

Francis of Assisi Claire of Assisi Rose of Lima Charles Lwanga

- (c) One of the beatitudes reads as follows: Blessed are those who hunger and thirst for justice; they shall have
 - i. Complete the above beatitude by supplying the missing words. (1)
 - ii. Name TWO examples of injustice known to you. (2)
 - iii. What profession would you need to consider if you were to make a significant contribution to the cause of justice in the two examples you have given? (2)

QUESTION 4: PHILOSOPHY (15 MARKS)

(a) Discuss the following quotation (7).

If God is good, he must surely want to abolish suffering, and if God is almighty, he must surely be able to. So why is there suffering in the world?

(b) Use the following quotation from Pope John Paul II (*Redeemer of Man*, No. 21) to discuss the difference between external and internal (true) freedom. (8)

Nowadays it is sometimes held, though wrongly, that freedom is an end in itself, that each human being is free when he makes use of freedom as he wishes and that this must be our aim in the lives of individuals and societies. In reality, freedom is a great gift only when we know how to use it consciously for everything that is our true good. Christ teaches us that the best use of freedom is charity, which takes concrete form in self-giving and in service.

QUESTION 5: STRUCTURAL MORALITY (15 marks)

Choose any FIVE of the following people who may need assistance. In each case

- (1) Name a challenge that the person encounters.
- (2) Name a structure, system or institution that society has created to help the person.
- (3) Name an action that an individual could do to help that person.
- (a) A blind person
- (b) A person suffering from HIV/AIDS
- (c) A foreigners or refugee
- (d) An orphan
- (e) An elderly person
- (f) A person of other race or ethnic group
- (g) A classmate with learning problems
- (h) A vagrant or beggar



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