

Learner Profile

NAME

TERM

| AREA OF ASSESSMENT | | RECORD OF ASSESSMENTS | | | | |
|------------------------|--------------------------|-----------------------|--|--|--|--|
| DATE | | | | | | |
| KNOWLEDGE | CONCEPTS AND IDEAS | | | | | |
| | MEMORY | | | | | |
| | | | | | | |
| SKILLS | OBSERVATION | | | | | |
| | UNDERSTANDING | | | | | |
| | ORGANISATION | | | | | |
| | GROUP WORK | | | | | |
| | EMPATHY | | | | | |
| | LISTENING | | | | | |
| | SPEAKING | | | | | |
| | FOLLOWING INSTRUCTIONS | | | | | |
| | DRAMATIC PRESENTATION | | | | | |
| | READING | | | | | |
| | WRITING | | | | | |
| | | | | | | |
| ATTITUDES | COOPERATION WITH PEERS | | | | | |
| | COOPERATION WITH TEACHER | | | | | |
| | ENTHUSIASM | | | | | |
| | INITIATIVE | | | | | |
| | RESPECT | | | | | |
| | | | | | | |

You will have to decide how to use this instrument. A suggestion is to call out small groups of learners during craft activities. You could then make this an almost daily practice that is manageable. The record may be kept by simple ticking or by using a five-point scale. Empty rows are left for you to add anything you find significant.