The learners will:
Know the five senses
Understand that we learn through our senses
Be able to use their senses
Recognise and appreciate that their senses are gifts from God

My Senses

Knowledge
Ask the children to draw pictures or to name the five senses.

Can you find the animals?
• Put a green circle round all the animals.
• Use your blue crayon to colour the ones that can fly.
• Put a yellow cross on the animal that is eating.
• Put a red dot on the mother and the baby.
• Put an orange circle on the frog.

Understanding (only suggestions)
• How would you speak to a deaf person?
• How would you guide a blind person?

Skills
• Give the children the opportunity to
distinguish between two different textures e.g. smooth and rough;
• to identify a substance through smell;
• to distinguish between two tastes e.g. sweet, sour;
• to identify a sound or sounds;
• to identify colours and/or shapes

Attitude and appreciation
Is the child sensitive towards those with disabilities?
Does the child know that
• we can use our senses to learn and enjoy God's world?
• we can use our senses to help others?
Does the child participate in prayer and song?

Biblical knowledge and understanding
Ask questions on the Bible stories that the children have heard in these lessons.