GRADE 2: LESSONS 33-36 ASSESSMENT

## Loving God

<table>
<thead>
<tr>
<th>LESSON</th>
<th>33</th>
<th>34</th>
<th>35</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESSON</td>
<td>How Do I Show Love for God?</td>
<td>What Does God Expect of Me?</td>
<td>What Are My Rights &amp; Responsibilities?</td>
<td>When Do I Say ‘No”?</td>
</tr>
<tr>
<td>LEARNER’S NAME</td>
<td>K</td>
<td>S</td>
<td>V</td>
<td>K</td>
</tr>
</tbody>
</table>

### Some items that may be assessed are given for each lesson:

**LESSON 33**
- **Knowledge:** Right and wrong
- **Skill:** Distinguishing right from wrong
- **Values:** Choosing the right

**LESSON 34**
- **Knowledge:** Ten Commandments
- **Skill:** Memorising
- **Values:**

**LESSON 35**
- **Knowledge:** Awareness of rights and responsibilities
- **Skill:**
- **Values:** Respecting others

**LESSON 36**
- **Knowledge:** When to say, ‘No’
- **Skill:** Saying ‘No’
- **Values:** Self-protection

### Key:
- ✔️ ✔️ GOOD
- ✔️ ✔️ ✔️ AVERAGE
- ✔️ ✔️ ✔️ ✔️ WEAK

You, the teacher will decide how to use the above instrument. It will not be possible to assess each learner’s knowledge, skills and values in each lesson. You might decide, for instance, to focus in a particular lesson on skills, in another lesson on the knowledge, and on the values in yet another. Another useful strategy is to divide your class into assessment groups of say ten learners as a time. Each time you do an assessment of the above kind you choose a single group on a rotation basis.

### NOTE:
This is a sample table. You will need to make your own in your record book with enough rows for each learner in your class. (K = knowledge, S = skills, V = values)