

Knowledge, Skills and Values

LESSON	A			B			C			Comment
LEARNER'S NAME	K	S	V	K	S	V	K	S	V	
<p>NOTE: This is a sample table. You will need to make your own in your record book with enough rows for each learner in your class. (K= knowledge, S = skills, V = values)</p>										

LESSON A

Knowledge:

Skill:

Values:

LESSON B

Knowledge:

Skill:

Values:

LESSON C

Knowledge:

Skill:

Values:

You, the teacher will decide how to use the above instrument. It will not be possible to assess each learner’s knowledge, skills and values in each lesson. You might decide, for instance, to focus in a particular lesson on skills, in another lesson on the knowledge, and on the values in yet another. Another useful strategy is to divide your class into assessment groups of say ten learners at a time. Each time you do an assessment of the above kind you choose a single group on a rotation basis.

The instrument is designed for a group of three lessons but you could change that to whatever number you like. You will need to identify which aspects of knowledge, which skills, and which attitudes or values you want to assess in the chosen group of lessons.

Use the following key to record your assessment:

<p>Key:</p> <p>✓✓GOOD ✓AVERAGE ✗WEAK</p>
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