

RE Core Curriculum LESSON SEQUENCE

GRADE 10

NEW	OLD	LESSON TITLE
Theological Education		
1	1	Christian Life
2	3	Following Jesus
3	4	Missing the Mark
4	5	Faith
5	6	Hope
6	7	Charity
Prayer Education		
7	1	Prayer is Listening
8	3	Centering Prayer
9	5	Body Prayer
Spiritual Education		
10	1	An Introduction to Journalling
11	3	Object Meditation
12	5	Touching
13	7	He Touched Me
Education in Structural Morality		
14	1	Unmasking Global Inequalities
15	2	Unmasking Inequality in South Africa
16	3	The Causes of Poverty
17	4	Responsibility for the Poor
18	6	Economic Justice in Scripture
Personal Moral Education		
19	2	Identifying Personal Values
20	3	Values Clarification
21	4	Testing Values
22	7	Yours and Mine
Scriptural Education		
23	1	Bible Geography
24	4	Religious Background
25	5	Creation in Genesis
26	6	Creation and Evolution
27	7	World Religions: Hinduism and Buddhism
28	8	World Religions: Islam
Education for Religious Community		
29	7	Ecumenism
30	8	Attitude to Other Religions
Worship Education		
31	1	Anointing and Healing in Scripture
32	3	Signs and Symbols of Anointing

NOTES

In the programmes which follow, the lessons have been numbered sequentially from 1-32 to bring their order in line, where feasible, with recommendations from the CORD Curriculum (p.16). However, a different ordering may be more suitable depending on your context. At the same time it is advisable to keep lessons in each process together as they are often linked in some way. The original numbering for each particular process is provided for reference back to the CORD Lesson Handbooks.

Suggestions have been added where necessary to alert teachers to the principle of religious freedom and to ensure inclusion and equity in classes which have a multireligious composition. This is usually in cases where the lesson includes prayer and/or worship activities.

Where lessons require a worksheet, these are incorporated into the lesson plan as an appendix. In this regard, LSM refers to Learner Support Material, and TSM to Teacher Support Material.

The CORD Reference at the head of each lesson specifies the page in the original Curriculum File whence the idea for the lesson comes.

The outcomes suggested for each lesson fall into one or more of the following categories:

KUI – knowledge, understanding, insight

SKL – skill

DAP – desired attitudes and practices

EXP - experience